



Swimming instructors Blair Bowman (in the pool) and Woody Wood (with shirt) are ready to begin daily swimming lessons.

Children participate in a summer of fun . . .

by Mike Kaika

For the past six weeks Shona and Liletha Davidson rode to and from Gallaudet everyday with their mom—Dr. Ann Davidson, director of the Associate of Arts Degree program. While Mom went to work, Shona and Liletha and about 60 other children (ages 4 to 10) of Gallaudet employees attended the Children's Summer Instructional and Recreation Program, which concluded its six week session last Friday.

Since 1965 this program has been in existence under the direction of Dorothy Hamberg of the Department of Physical Education and Athletics, but this summer marked the first time it included the afternoon session. "It was a tremendous success," said Hamberg. "The specialist and counselors worked together beautifully as a team, the children and parents were very

cooperative and we received excellent support from the administration."

Hamberg and assistant directors Anita Marchitelli and Sharon Davis designed a very structured program. From the time the children arrived at 8:30 a.m. until their parents picked them up at 5:00, they were on the go. Activities included swimming, organized games, sign language and dance classes, spacial orientation and movement exploration, arts and crafts, cooking and field trips to Milford Mills Quarry, Children's Museum, the FBI Building and Wolf Trap Farm. The younger children—ages four to six—had nap time after lunch.

Mickey and Shelly Fields enrolled their six-year-old daughter Lissi for the first time and were pleased with the quality of the program. "Lissi used to go to a summer day care program near our home," said Mickey, "but often when she woke up in the morning she would say she didn't want to go today or wasn't feeling good." There were no excuses this summer. "She looked forward to the summer program here, and it was easy waking her up in the morning," said Shelly. Lissi said she really liked this program. "I liked the swimming part best, and I also liked riding to work with Mommy and Daddy."

Other parents and children polled
continued on page 2

Peace Corps trains here

Eight new Peace Corps Volunteers left Gallaudet July 24 for the Philippines. They had just completed a four-week training program on campus provided through the International Center on Deafness. The volunteers will continue their training for seven weeks in the country to which they have accepted two-year assignments from the Peace Corps.

"All of the volunteers will be placed in an educational setting with deaf people in the Philippines," explained Eli Savanick, director of the ICD. "But they will also be required to work with deaf people in the community."

"Two or three of the locations will be new sites where there has never before been a person working in (full-time in the field of) deafness," Savanick added. "All will be outside Manila. The Peace Corps in the Philippines has made a commitment to deaf education throughout the country."

The project is the second such training program that the Peace Corps has arranged with Gallaudet to provide. The earlier, successful program occurred in the summer of 1980 and trained 15 volunteers, nine of whom are still abroad. Budget cuts necessitated training fewer people this year. All eight trainees this summer are college graduates—six from Gallaudet, one from the National Technical Institute for the Deaf and one from Montana State University. Dennis Drake, who hails from Montana, is the only man in the program and also the only hearing person.

"What I've learned from the trainers is that the Filipinos are very warm, very loving people," said volunteer Jenny Stenner, a Gallaudet graduate from Neenah, WI, in an interview before her

departure. "I'm really excited about going and want to work with deaf children!"

At Gallaudet the training program focused on assisting teachers in the classrooms of the Kendall Demonstration Elementary School. Twice a week, volunteers attended evening sessions on adult basic education. Discussion sessions were held daily with Lou Brown, assistant director of the ICD and head trainer for the program, and Pam Johnstone, project assistant. Both Brown and Johnstone are themselves former Peace Corps Volunteers—Brown in Columbia, South America, and Johnstone in the Philippines.

The afternoon discussion sessions ordinarily covered such topics as effective presentations in the classroom and other matters related to basic educational training. But one session included practice for the merienda, a light meal Filipinos enjoy twice a day at 10:00 and 3:00.

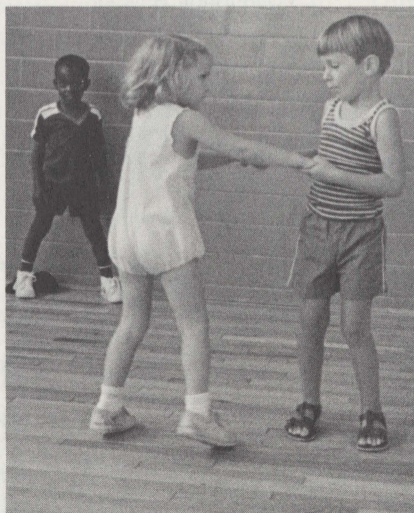
Most of the cultural and "community entry" training will occur in the Philippines, however. Savanick, Larry Berke of the Model Secondary School for the Deaf and Berke's wife Wanda Witczak-Berke of KDES left early to prepare for the trainees' arrival. Witczak-Berke volunteered her time and is paying her own expenses in order to assist in training the volunteers.

Besides Jenny Stenner and Dennis Drake, the volunteers included Dianne Holbus of Wisconsin, Lori Manson of Florida, Patricia O'Connell of New Hampshire, Regina Russo of New York, Nancy Walla of Connecticut and Donna Platt of Virginia. Platt is the graduate of NTID among the volunteers.

continued on page 2



Amy Buchanan demonstrates to the children the correct arm and hand positions for a dance exercise.



Future Fred Astaire and Ginger Rogers? Benjamin Tuttle takes Susan Oman for a partner in the dance class. Shaun Duppins watches the fancy footwork while waiting for his turn.

IAPD will hold convention on campus August 3-5

The International Association of Parents of the Deaf will hold its 1982 convention at Gallaudet College Aug. 3-5. Participants will be able to spend a week at Gallaudet, from Aug. 1-7, to enjoy the Washington area as well as to participate in the convention.

The keynote address will be given by Jean Tufts, assistant secretary of Special Education and Rehabilitation with the Department of Education. In keeping with the theme of the convention—"Growing Up in the '80s—The Future is Now!"—presentations during the convention will focus on the role of government in the '80s, developing independence, systems for growth and developing and maintaining power as a parent. The program will end with a discussion on directions for the future by Al Pimentel, executive director of the National Association of the Deaf.

This is the 8th biennial convention of the IAPD. Further information can be obtained from the IAPD, 814 Thayer Ave., Silver Spring, MD 20910.



An afternoon discussion session draws Peace Corps trainers and trainees alike. L to R: Dianne Holbus, Lori Manson, Nancy Walla, Pam Johnstone, Regina Russo, Jennifer Stenner, Patricia O'Connell, Dennis Drake, Donna Platt, and Lou Brown.



At Gallaudet training for the Philippines focused on assisting teachers at KDES. Jenny Stenner (R) assists Debbie Nussbaum with her class of four-year-olds.

Peace Corps training at Gallaudet

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Described as a wonderful group by their trainers, all eight of the volunteers seemed both dedicated and adventurous. Dianne Holbus, for one, expressed her feelings this way: "I was looking for adventure and a challenge. I saw the poster and said to myself,

Why not join the Peace Corps? The Philippines need our help, and I wanted to help deaf children."

The program of employing deaf Peace Corps Volunteers in the Philippines began in 1974. Carl Argila of the Philippines and Frances Parsons of Gallaudet were among those instrumental in interesting the Philippines in such a project with the Peace Corps.

A summer of fun

continued from page 1

also praised the program. Dr. Kay Oman brought her four-year-old daughter Susan to the program. "She can swim now and she loves to dive in to the water," said Kay. "I like this program because I'm with my daughter 'all day.' We ride to work, have lunch and go home together."

Shona and Liletha Davidson have been attending the summer program for about five years, and both enjoy it very much. So does their mom. "Expanding the program to include the afternoon hours is perfect for all of us," said Ann. "I like what Dorothy and her staff put together for the children. It is a structured program with a good variety of activities, and it's educational too." In the arts and crafts class, Ann's children made pot holders and macrame which she proudly uses at home.

The addition of the afternoon session proved very popular among the employees. In past years, the employees' children who attended the morning summer program usually would attend the afternoon day care program sponsored by Continuing Education. While the Continuing Education program was convenient, the parents felt it lacked variety and largely was a "sitting" type of service.

"We were happy and fortunate we could offer an all-day program in view of the budget restraints," said Dorothy. "We received some outside funds, and the College Administration was very supportive."

The program is designed to be self-supporting. Parents' cost is about \$23.00 per week per child (\$16.00 for each additional child). "You can't beat these prices," said Fields. "Some day care places in this area charge as high as \$75.00 a week, and they don't all have swimming facilities," said Mickey. The cost to Gallaudet employees covers

the basic expenses of running the summer program but does not provide sufficient funds for some field trips.

The counselors and specialist in the program were innovative in raising money to support field trips. Susan Power, the arts and crafts specialist, is also a Tupperware dealer. One day during the summer, she and other counselors hosted a Tupperware party at which many campus employees bought items. The proceeds from this party were enough to support the Milford Mills Quarry trip.

"That's what I like about the people who work with this program," said Dorothy. "They are very conscientious, cooperative and work together as a team." Her staff consists of physical education majors from Gallaudet, students from other colleges and high school students. "I have one counselor on my staff who used to be in the program when she was a child," commented Dorothy. Amy Buchanan, daughter of John Buchanan, senior accountant in the Business Office, attended the summer program for six years. "It seems like a short time ago when I was having fun with the counselors, and now I'm having fun with the children," said Amy.

The Children's Summer Instructional and Recreation Program has come to a close for now, but some parents wish that it could be extended until the end of August when their children are ready to go back to school.

For Dorothy Hamberg, her work is not over yet. As Summer Program Director she is responsible for the undergraduate weekend recreational and intramural program, the operation of the swimming pool from May through August and the New Signers and New Student Orientation Programs which started last week. "It's a lot of work, but I have a good staff and I enjoy working with children and students," said Dorothy.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
09/01/82	SEP—Student Initiated Research Projects
09/05/82	OSERS—Innovative Programs for Severely Handicapped Children
09/15/82	SEP—OSERS—Technology Research
09/15/82	SEP—Parent Projects
09/15/82	SEP—School Based Research Projects
10/15/82	NEH—Elementary and Secondary Humanities Education Grants

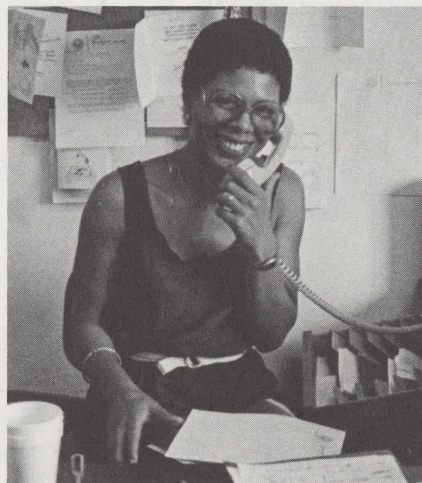
Student initiated research

The Office of Special Education and Rehabilitative Services within the Department of Education has announced September 1, 1982 as the closing date for the full cycle of Student Initiated Research proposals for projects related to education of the handicapped.

The purpose of this program is to support to students, usually at doctoral level, for the costs incurred in initiating,

directing and completing research projects concerned with educational programs for the handicapped. Typically, student applications are for amounts under \$10,000 and the award period is within an 18-month time frame.

For application materials and further information, contact the Gallaudet Office of Sponsored Research, or Max Mueller, Research Projects Branch, Office of Special Education, Department of Education, 400 Maryland Ave., SW (Room 3165, Donohoe Building), Washington, DC 20202, (202) 245-2275.



Agnes Muse holds down the fort at the Counseling & Placement Center.

Changes in unemployment compensation laws

by James Barnes

The College has experienced a substantial increase in the cost of unemployment compensation. However, recent changes in the District's unemployment compensation laws will allow Gallaudet to reduce this cost. Employees should be aware that certain types of claims are subject to disqualification, in whole or in part, of the maximum allowable unemployment benefit. That is, the number of weeks for which benefits can be received may be shortened or curtailed altogether.

The revisions in the law affect three areas: voluntary resignations, terminations for good cause, and unemployed periods between two academic terms. Unemployment compensation claims based upon *voluntary resignations* are now subject to disqualification. If an employee voluntarily leaves Gallaudet to pursue other employment or educational opportunities or to change residence, or because of general job dissatisfaction or domestic responsibilities, the individual may not qualify for unemployment compensation benefits. This change in the law affects all regular and temporary employees.

Former employees filing claims as a result of a *termination* can expect to be disqualified from collecting the maximum allowable benefits if the termina-

tion was a result of absence or tardiness for non-compelling reasons, willful or negligent destruction of College property, violation of College policy, working under the influence of alcohol or drugs, poor performance or insubordination. This change also affects all regular and temporary employees.

Faculty employees may no longer receive unemployment compensation benefits for unemployed periods between two successive academic terms if the employees work in both terms. For example, faculty members who are employed in the spring semester and have a contract for, or reasonable expectation of employment for, the fall semester can no longer file a claim to collect benefits during the summer months.

Questions regarding unemployment compensation benefits should be directed to the Personnel Office at x5511 or the Employee Hotline x5111.

Annie Get Your Gun

Interpreted by
Janet Bailey and Harry Zarin
Friday, Aug. 6
6:15-10:30 p.m.
Toby's Dinner Theatre
South Entrance Road
Columbia, MD
Fee: \$15.25

Advocacy Notes

Higher education awards by Merv Garretson

A number of postsecondary education institutions have received "certificates of achievement" for outstanding efforts in providing educational opportunities to disabled persons.

The awards were from the Academy for Educational Development (AED), which published the winning ideas in the AED *Idea Handbook* (AED, 1414 22nd St. NW, Washington, DC 20037).

Institutions which received the achievement certificates were Ball State University, Indiana; Barnard College, New York; Boston University; Bulova School of Watchmaking, New York; Community College of Denver, Colorado; El Camino College, California; Long Island University, New York; Miami-Dade Community College, Florida; St. Andrews Presbyterian College, North Carolina; Southern Illinois University (Carbondale); Temple University, Philadelphia; and University of California (Riverside).

The office of the Regional Educa-

tional Programs for Deaf and other Handicapped Persons under the U.S. Department of Education also awarded more than \$770,000 in grants to 18 colleges to develop innovative ways of making education accessible to disabled students.

Those receiving funds were California State University, Long Beach; Mitchell College, Connecticut; Miami-Dade Community College, Florida; Wau-bousee Community College, Illinois; Johnson County Community College, Kansas; University of Kansas; University of Massachusetts (Boston); Mus-kingham County MR Program, Michi-gan; Normandale Community College, Minnesota; Baruch College (CUNY), New York; BOCES of Nassau County, New York; Joseph Bulova School, New York; LaGuardia Community Col-lege, New York; Central Piedmont Community College, North Carolina; Western Piedmont Community College, North Carolina; Pennsylvania State University; Utah State University (Logan); and Wright State University, Ohio.



Mrs. Clarence Fisher presents a check for Gal-laudet from this year's Ear Ball to a mighty pleased President Merrill.

Contact person for these awards is Dr. Joseph Rosenstein, REP/OSERS, Room 3121, U.S. Department of Edu-cation, 400 Maryland Ave. SW, Wash-ington, DC 20202.

KDES kids horse around this summer

by Pattie Cinelli

For the first time this summer Kendall Demonstration Elementary School primary students are learning how to ride horseback at Rock Creek Park Stables.

Nine students who receive occupa-tional, physical or art therapy during the school year were chosen to par-ticipate in the therapeutic horseback riding program twice a week during summer school. For most of these children it was the first time they had ever been on a horse.

"I think they really learned a lot," ex-plaind Janice Welborn, summer pro-gram coordinator and pre-school super-visor. "I can see a difference in the way the children conduct themselves. It has been a really worthwhile experience." The first day at Rock Creek the children were given a tour of the stables, learned the horses' names and the names of equipment used when riding a horse. Welborn said she thinks this program is so successful that she will be writing a proposal to continue horseback riding throughout the school year.

Rock Creek Stables is just one of the field trips the preschool and primary students took during KDES's summer school program which was in session July 6-31. For approximately 70 children between the ages of two and nine, their day began at 9:00 a.m. The 10 children in the younger playroom focused on Montessori practical life and sensorial activities, while the 16 children in the older playroom concen-trated on rhythm and movement ac-tivities with music and drama. Reading and language development had been interwoven through each program. Twinkle the Clown, who visited the older playroom, showed students how to put on clown makeup, explained the different kinds of clowns and made balloon sculptures.

The curriculum for the more than 40 primary school students at KDES this summer focused on three areas of visual arts—weaving, pottery and photography. Children made their own looms out of cardboard and created a

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Calendar of Extension Events

The following extension programs are being planned throughout the United States for August. For more informa-tion about upcoming events, contact the campus sponsor or the Office of Extension Programs. If you plan to give any off-campus presentation, workshops or courses on behalf of Gallaudet in July, please contact Regan Quinn, x5599.

KEY:

GCEC—Gallaudet College Extension Center
NECC—Northern Essex Community College

JCCC—Johnson County Community College
ASP—Affiliated Schools Program
PSA—Primary Service Area
ICD—International Center on Deafness
RI—Research Institute
NCLD—National Center for Law & the Deaf
SSOF—Special School of the Future
PACE—Programs in Adult & Community Education
DSC—Department of Sign Communication

August programs:

DATE	PROGRAM	REQUESTOR AND LOCATION	CAMPUS SPONSOR
8-05-82	N.E. Program for Families of Deaf Blind Child	Univ. of NH	GCEC-NECC, ES Grn. Isl. Found.
8-05-82	Evaluating and Facilitating Reading for the Hear- ing Impaired (3 grad. credits)	St. Cloud Univ., St. Cloud, MN	ES
8-06-82	Skills for Family-School Partnership (3 graduate credits)	LA School for the Deaf, Baton Rouge	ES, SSOF
8-07-82	Recreation Programs for the Deaf (3 credits, grad. and undergrad.)	W. Va. School for the Deaf Blind, Romney	PE*, ES
8-12-82	Regional Workshop: Devel. Disab. of Children and Adolescents	NECC, Haverhill, MA	GCEC-NECC, SEHS, ASHA
8-13-82	Workshop on Sign Language/Linguistics	Univ. of Costa Rica, San Jose, CR	ICD-LRL
8-15-82	to		
8-18-82	Dormitory Supervisor's Workshop	JCCC to Overland Park, KS	GCEC-JCCC-SSOF
8-16-82	"Planning for Change" Workshop	Gov. Baxter School for the Deaf, ME	SSOF
8-17-82	SEA/School for Deaf Relations	Special School of Future, Durham, NH	SSOF
8-17-82	Special Education Director's Meeting	N.E. Ctr. for Cont. Education, Durham, NH	SSOF, GCEC-NECC
8-18-82	Socio-Emotional Learning Formats	New Mexico School for Deaf, Sante Fe, NM	ASP-SSOF
8-19-82	N.E. Regional Superintendent's Conference	N.E. Ctr. for Cont. Education, for Cont. Educa- tion, Durham, NH	SSOF, GCEC-NECC
8-19-82	Residence Programming—Discipline, Child Dev. & Behav. Mgmt. With Multiply Handicapped Hearing Impaired Workshop	VA School for the Deaf, Hampton	ASP-PSA
8-19-82	Regional Superintendents Conference	St. Mary's & No. Essex Comm. College	SSOF/EXT CTR.
8-23-82	Developmental Reading Workshop	VA School for the Deaf, Hampton	ASP-PSA
8-30-82	Career Education Workshop	Anchorage Pgm. for the Hearing Imp., AK	ASP-SSOF
8-30-82	Generic Curriculum Development Workshop	St. Mary's School for the Deaf, Buffalo, NY	ASP-SSOF
9-01-82	Developmental Reading Workshop	VA School for the Deaf, Staunton	ASP-PSA
9-02-82	Reality Therapy Workshop	Ohio School for the Deaf, Columbus	ASP-PSA
9-03-82	Beginning I Sign Language (DC Inservice Credit)	Mamie D. Lee School, Washington DC	ES
9-03-82	Beginning I Sign Language (DC Inservice Credit)	Mamie D. Lee School, Washington, DC	ES
9-07-82	Teaching Thinking Skills, Level I (2 credits)	MD School for the Deaf, Columbia	ED-ES
9-08-82	Clinical Application of Behavior Therapy for Hearing Impaired Children & Adolescents (3 credits)	MD School for the Deaf, Columbia	PSY-ES
9-19-82	Career Education Parent Workshop	NTID, Rochester, NY	ASP-SSOF
9-27-82	Regional Superintendents Conference	Altanta School for the Deaf, Ashville, NC	SSOF

on the
GREEN

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Gallaudet College is an equal opportunity employer- education institution. Programs and services of- fered by Gallaudet College received substantial financial support from the Department of Education.



Kendall students in the School's summer program meet the horse they are about to ride as part of the therapeutic horseback riding offered at Rock Creek Stables.

Kendall kids

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photogram using light sensitive paper and sunlight.

In addition to study in the classroom students took field trips to museums and talked to professionals working in each medium. On one trip students visited National Colonial Farm in MD, where they observed the weaving process from the sheering of a sheep (on film) to the dying of the wool. To understand the processes involved in both pottery and photography students observed a professional throwing clay at the Torpedo Factory in Old Town and visited photographer Pete Moran's darkroom at MSSD. Students exhibited their creations in the Kendall Mall during the last two days of classes. Twelve teachers, eight Peace Corps trainees

and four volunteers worked with the pre-school and primary students in this part of the summer program.

Approximately 70 elementary and middle school students each spent two weeks in July at the Pine Lake Camp for the Deaf in East Stroudsburg, PA. According to Al Couthen, KDES assistant principal, the program focused on three areas—leadership training, individual and team sports and outdoor activities. Activities included, soccer, cheerleading, basketball, swimming, arts and crafts, hiking and jogging. Campers applied their experience, skills and knowledge during a two-day survival program. They pitched tents, built campfires and cooked their own meals using just essentials. Both the elementary and middle school groups took field trips to Philadelphia and the Amish country in Lancaster.

Using DC Library resources and you

Do you have any idea how to find the answers to the following questions?

1. Why was Benjamin Banneker, a black mathematician who was appointed by George Washington to survey the District of Columbia, considered a hero?
2. What did the sergeant say to the audience at the changing of the guard at Arlington Cemetery?
3. Why did James Smithson mention the USA in his will, requesting that an establishment be made possible in Washington under the name of the Smithsonian Institution?
4. Many sightseeing sites have no TDD, how can I reach them without having to depend on a hearing person?
5. Do you have a list of sources for activities that may be of interest to each category of hearing loss, such as oralists, hard of hearing, hearing impaired elderly or special groups?
6. Which Metro line should I take to arrive at the Lincoln Memorial or the Library of Congress on time? Also what is so special about these sites?
7. How could I locate an appropriate department or person for assistance at Gallaudet?
8. My deaf brother is getting married in a deaf church. My family does not know sign language. Where

can I find an interpreter?

9. Why would not many hearing service staff at the sightseeing sites write notes to answer my deaf guest's request for information or a service?
10. Do you have any information about Washington, DC in braille—especially that has been designed for use by deaf people?
11. I love theatres, but now I cannot hear too well. Is there an organization of hard of hearing people who lobby for technical aids at such places?
12. I would like to gain general information about deaf communities within walking distance from my work, but where is the information place?
13. I am black and prefer attending an activity that deaf black people frequent. Where is such a place?

Answers to all of these questions and more can be found in the *Red Notebook*, located at the Martin Luther King Memorial Library and at all major branch libraries of the DC Public Library. A copy of "A Deaf Person's Quick Guide to Washington, DC is inside the *Red Notebook*.

For more information, contact Alice Hagemeyer at 727-2255 TDD or 727-1186 voice.

Kannapell honored for 20 years' service

A luncheon was held on July 13th in honor of Barbara Kannapell's 20 years of service here at Gallaudet. Members of IDEC (Instructional Development and Evaluation Center), where Barbara has been working for the last three years, helped to celebrate.

Barbara began her career in the Office of Institutional Research in 1961 working as a research assistant for Harry Bornstein. In 1971 she joined the Educational Technology Department and worked in various positions throughout the past 10 years.

She has written and presented many papers, collaborated on books and video tapes, established "Deafpride, Inc." and has many other accomplishments to her credit.

Your anecdotes are wanted

Stories from hearing-impaired people are being sought for publication in a new book to be called *Life in Deaf America*.

The book is being sponsored by a newly-formed group called Deaf Professional Associates, whose goal is to bridge the gap between deaf groups as well as between deaf and hearing communities. More information about DPA and the new book will be announced after September to all owners of the *Red Notebook*, an information guide for deaf people.

Alice Hagemeyer will be an editor of the new book, and Ruth Peterson will be an illustrator.

One of the main objectives of Deaf Professional Associates is to promote quality publications by deaf writers for all public libraries, interested individuals and organizations. As part of this task, the organization is now in the process of searching for a cross-section of deaf experiences and insights.

All people with hearing loss are invited to write a story about their unusual or funny experiences. Each story should be no longer than 300 words, and \$50 will be given to each winner of the 100 stories that will be selected for the book. All stories must be true and have never been published; the stories should provide humorous sidelights of the deaf American scene.

Interested deaf persons who have funny experiences to share with others but may lack English skills are encouraged to ask DPA for help. Any unused materials will be returned to senders.

Interested persons can send stories to arrive by the following three deadline dates:

Aug. 31, 1982—Three stories will be selected for inclusion in *Red Notebook* during 1982 and 1983. These stories will be reprinted in *Life in Deaf America*.
Jan. 15, 1983—Forty-seven new stories will be selected for a library promotional manual called "Joyful Experiences of Deaf Americans." These stories will also be reprinted in *Life in Deaf America*.
Jan. 15, 1984—Fifty more stories will be selected for the book.

Persons submitting stories should tell how old they were when they first lost their hearing or if they were born deaf and the name of their public library.

Material can be mailed to:

Library for Deaf Action
Box 50045
Washington, D.C. 20004, 20005

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
TV STUDIO ENGINEER: Gallaudet Television
APPLICATIONS PROGRAMMER: Business Affairs
SENIOR SYSTEMS PROGRAMMER: Computer Center
INTERPRETER: Interpreter Referral Services
COORDINATOR: Gallaudet Interpreting Services
FISCAL AUDITING ASSISTANT: Internal Auditing
ASST. SHIFT SUPERVISOR: Safety & Security
ELECTRONIC TECHNICIAN: Technical Support Services
CAMPUS POLICE OFFICER: Safety & Security
DIRECTOR, TECHNOLOGY MONITOR/SURVEY UNIT: Sensory Communication Research Lab, Rehabilitation Engineering Center
ASST. TO THE DIRECTOR: Programs in Adult and Community Education
ELECTRONICS HELPER: Technical Support Services
LOCKSMITH: M&O Maintenance Services
JUNIOR INFORMATION ANALYST: National Information Center on Deafness
DIRECTOR OF STUDENT LIFE: MSSD
SUPERVISOR, OUTREACH PRODUCT DISSEMINATION TEAM: MSSD
CUSTODIAN: M&O Custodial Services
TEACHER'S AIDE: KDES
SENIOR WORK PROCESSING SPECIALIST: MSSD

FACULTY POSITIONS

SCIENCE TEACHER: MSSD
PHYSICAL EDUCATION TEACHER: MSSD
BUSINESS EDUCATION TEACHER: MSSD

FOR ADDITIONAL INFORMATION ABOUT STAFF POSITIONS, CONTACT
JOB RECORDING IN PERSONNEL
OFFICE, x5514 VOICE OR x5520 TDD.

Classified Ads

FOR SUBLET: Two bedroom apt, 1st fl., in Greenbelt. Available mid-August. \$400, plus electricity. Call Don, voice only, (h) 345-4477 or (w) 762-2002.

FOR RENT: Mobile home Fenwick Island, three miles from ocean. Dates in August, Sept. and Oct. still available. Call x5069 or 773-7846.

FOR RENT: Townhouse on Morse St. & W. Va. Ave. across from Gallaudet, two bedrooms two full baths, w/d, d/w, a/c, eat-in kitchen, \$520. Call Sue or Tom 277-1451 TDD or 398-3206 voice or TDD.

FOR RENT: One-bedroom apt. Silver Spring, \$322, plus electricity. Available immediately. Call Asha, 585-5286 or (w) 585-5815.

FOR RENT: Three-bedroom, two bath, furnished home in Bowie with garage and fenced yard. Call 249-6653 voice only.

ROOM FOR RENT: Male only, Landover, close to metro, \$200, plus utilities. Call 577-7752 TDD or 441-9511 voice.

FEMALE ROOMMATES NEEDED: For house in Wheaton, nice area. Call Andrea, (w) 692-2839 TDD, (h) 933-6730 TDD.

FOR SALE: Car top carrier, Sears best, used once \$50. Call Mona x5444 voice or TDD.

FOR SALE: Trundle bed, like new, includes two mattresses and frames. \$125. Call Don x5959 or 265-2571.